



In The Economy Of Nature The Currency Isn't Money Yet Living School Education

Project Start Date : 01/05/2023

Project total Duration : 18 (Months)

Project End Date : 01/11/2024

National Agency of the Applicant

Organisation : SI01 - CMEPIUS - Slovenian National Agency





● Description About Project

The project aims to develop the creativity and innovation skills that occur with both a social entrepreneurial mindset and entrepreneurship, of students from low-income families with the STEM approach.

Students in our schools cannot develop their awareness and sensitivity to global problems as a life skill.

Training programs aimed at effectively gaining social entrepreneurship skills with STEM approach by drawing attention to environmental problems to primary school students aged 9 - 11. The focus of the project is to produce STEM solutions to environmental problems with social entrepreneurship skills in our schools.



● General objectives:

- Promote environmental awareness
- Enable them to develop attitudes, knowledge and skills on how teachers can implement skill-based practices in out-of-school learning environments
- Have an impact on target groups and showing changes in their current behaviour
- Learn together, developing and strengthening communication through joint social entrepreneurial activities
- Develop the digital skills of the target group
- Present examples of civic initiatives to policy makers to tackle environmental problems
- Contribute to the social entrepreneurship curriculum to be implemented in their schools by the project partners
- Gain the skill of being an active citizen by taking action on social issues
- Ensure the development of students' self-efficacy beliefs and non-cognitive skills
- Increase cause and effect-based problem solving skills by at least 10% with activities that will develop students' creative and critical thinking skills
- Develop creative education, methods and approaches that teachers can use in educational environments to provide students the concept of sustainable life, which has started to be involved education curricula in the world and the UN - SDG targets.

OUR GOALS

Our target audience in our project; teachers, students and parents.

01 Our goals as teachers:

- Designing and developing concrete teaching projects to be implemented in the learning curriculum and in the classroom
- Promoting cooperation, partnership, exchange of experience ideas among teachers in European schools
- Understanding and acquiring creative methods and tools to implement an effective entrepreneurial education at school
- Being aware of main issues related to entrepreneurship education in school in the context of blended and cooperative learning and flipped classroom.

02 Our goals for students:

- Gaining the skill of being an active citizen by taking action on social issues
- Ensuring the development of self-efficacy beliefs and non-cognitive skills
- Ensuring the dissemination of entrepreneurship culture from an early age by increasing their knowledge and skills in the fields of creativity, innovation and entrepreneurship

03 Our goals for parents:

- To change their prejudices towards change by enabling them to participate in the events to be held and to provide support for their students

DUTIES AND RESPONSIBILITIES OF PARTNER ORGANISATIONS



SLOVENIA

They will establish the website of the project, and at the end of the project, they will prepare the digital guide that includes the lesson plans of social entrepreneurship skills to be gained with the STEM approach, which is our final product in primary schools.



FRANCE

They will prepare activity evaluation forms and questionnaires to be applied to parents and during the mobility, take videos and pictures and share them regularly on the youtube channel of the project. They will take their responsibility of facebook account of the project.



TÜRKİYE

They will take responsibility for the eTwinning project, in which the continuation of our Erasmus+ project and local activities will be carried out virtually.



GREECE

They will open a Padlet with interdisciplinary lesson plans to be prepared within the scope of 18-month activities. They will categorise the issues, where they found the solution to the environmental problems in line with the Sustainable Development Goals (SDG), and upload the plans. They will mentor the partners in the preparation of lesson plans. They will take their responsibility of the project blog.



● Activities

FRANCE MOBILITY - 01.10.2023 / 07.10.2023

(Entrepreneurship Education & Project based learning)

TÜRKİYE MOBILITY - 03.12.2023 / 09.12.2023 (Little
Climate Activists - A Model United Nations simulation MUN)

GREECE MOBILITY - 12.05.2024 / 18.05.2024 (STEM
Activities On Nature and Science)

SLOVENIA MOBILITY - 15.09.2024 / 21.09.2021 (VEXIQ
Workshop)



● Impact and Follow-up

- Each country will establish a project monitoring and evaluation team in its own organisation. The coordinating country will establish project execution, monitoring and evaluation team with a teacher from each partner organisations and will collect survey, analysis, interview reports from participating countries and determine situation for the progress and sustainability of the project.the project.
- Every teacher in the project implementation team will keep an activity child observation diary, in which students' interest in activities, their attitudes towards topics and activities and their basic behaviours regarding the difficulties encountered will be noted. Data collected through direct observation, face-to-face interviews with students and parents will be reported and supported by video and visuals, uploaded to the project page on the ESEP platform and will be open source benefited by every teacher in partner institutions.
- At the end of the project, all participating teachers will fill an evaluation form in which they will express their views on all aspects of the project; level of realisation of expectations from transnational cooperation, applicability of innovative teaching strategies, opinions about the progress levels in terms of competence in acquiring entrepreneurship skills of students with the STEM approach from the beginning of the project will be included in the form.
- Before and after activities in mobility, readiness questionnaire for students and evaluation questionnaire for teachers will be applied.

Impact and Follow-up

- The impact of the project activities on the students will be measured quantitatively and it will be determined that targeted entrepreneurial skills to what extent can be achieved. Considering these data in the lesson plans to be prepared, its applicability will be tested.
- The effect of the innovative methodology applied within the scope of the project on the professional development of teachers will be evaluated with a structured questionnaire in the middle and end of the project.
- The project website, the number of followers of social media accounts - the project website and social media accounts will be updated periodically by project partners during activities; comments made, increase-decrease in the number of followers will be one of the factors that will guide the development process of the project.
- Works of the project partners in their local areas; seminar, exhibition, NGO and local entrepreneur visits taking place locally in terms of dissemination and sustainability of the project, the number of activities such as social entrepreneurship clubs and number of participants attending these activities.

Thanks

